



# Carney-Nadeau Public Schools

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**Administration:**  
Adam Cocco, Interim Superintendent -  
Principal

August 20, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Carney-Nadeau Public School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Interim Superintendent Adam Cocco for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.cnps.us/> or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

Carney-Nadeau Public School will be making extensive efforts to improve our state-standardized test scores during the 2013-14 school year. Starting on August 28<sup>th</sup>, professional development is going to primarily focus on closing the achievement gaps in student performance, particularly in the area of mathematics. Additionally, "Efforts to Improve Student Performance on State-Standardized Tests" has been added as a major component of annual evaluation criteria for all of our elementary, junior high, and high school teachers. All teachers will be documenting these efforts throughout the school year and will periodically review this documentation with administrators.

State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**—Carney-Nadeau Public School has only one building; it is, therefore, the only building to which eligible students can be assigned.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN—The School Improvement Plan was adhered to during the 2012-13 school year. It is a three year plan, the first of which was the 2012-13 school year.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL—Carney-Nadeau has no specialized schools.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL—A copy of the core curriculum is available in the Superintendent’s office. Carney School follows Michigan Grade Level Content Expectations and High School Level Content Expectations. Teachers are responsible for implementing the appropriate content level expectations.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS—Please scroll down for aggregate scores and standardized test data.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES—148 students were represented by parents at parent-teacher conferences. This represents approximately 64% of the student populace at CNPS.
7. FOR HIGH SCHOOLS ONLY ALSO REPORT ON THE FOLLOWING:
  - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS: Six students were enrolled in postsecondary classes. This represents approximately 10% of our high school population
  - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)--0
  - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)--0
  - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT--0

We are very pleased by our school’s progress and thank teachers, staff members, parents, guardians, and community members for all that they do to serve our students. We will continue to work hard in the future to give all students an education of the highest possible quality.

Sincerely,

Adam Cocco  
Interim Superintendent  
Carney-Nadeau Public School